

Lesson Plan

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Grade Level: Syllables and Affixes

Pennsylvania Academic Standards & Common Core Standards

CC.1.1.2.D: Know and apply grade level phonics and word analysis skills in decoding words.

- Decode two-syllable words with long vowels and words with common prefixes and suffixes.
- Read grade-appropriate irregular spelled words.

Objectives

Students will distinguish the change, or lack of change, when an ending is added to a word.

Vocabulary

Tier 1:

Tier 2:

- Hopping
- Sunning
- Shopped
- Swimming
- Flopped
- Knotted
- Trading
- Diving
- Glided
- Riding
- Hoped
- Flaking

Tier 3:

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Essential Question(s)

- How does the spelling change when a suffix is added to a word?

Materials and Resources

- Game board
- Sample sentences
 - The bunny was hopping down the road.
 - The cat is sunning herself on the chair.
 - Brittany shopped at her favorite store.
 - We go swimming in the summer.
 - Danny flopped down on his bed.
 - The kite string became knotted.
 - I enjoy trading baseball cards.
 - He is diving into the pool.
 - She glided across the ice.
 - I like riding bikes
 - I hoped you would come.

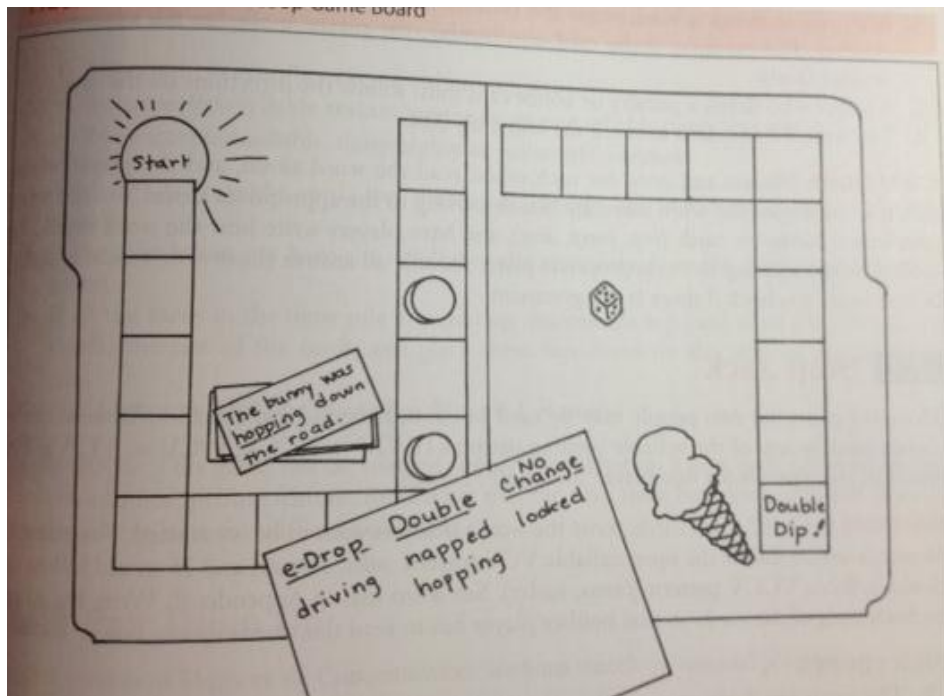
- The paint was flaking off.
- Playing pieces
- Spinner
- Paper
- Pencil

Instructional Procedure/ Activities

1. Split the class into groups of two's.
2. Players will put their pieces on the sun to start. Player 2 (reader) reads a sentence card and will repeat the underlined word.
3. Player 1 (the writer) will then spell out the underlined word and place in the correct category. They will choose from the categories e-drop, double, or no change.
4. Player 2 will check player 1's answer by comparing it with the sentence card. If it is correct, player 1 spins and moves that number of spaces on the playing board.
5. The players will then switch roles.
6. The first person to reach the double scoop of ice cream wins the game.

Assessment (s)

Collect the recording card (where students classify the word) at the end of the game.



Activity taken from the Words Their Way text, page 265